TRANSFER PRICING: FROM CLASSROOM TO BOARDROOM

A Mentorship Program Sponsored by the American Bar Association Section of Taxation Transfer Pricing Committee
In **Fall 2020**, the ABA Taxation Section’s Transfer Pricing Committee launched a new educational outreach program:

**Transfer Pricing: From Classroom to Boardroom (TP C2B)**

**We invite you to join us** in building on the **success of the first-year pilot** and institutionalizing this **mentoring program** that provides the next generation of transfer pricing (TP) practitioners with exposure to and understanding of TP practices in multinational corporations.
TP C2B seeks to provide motivated students of law, economics and finance who are interested in pursuing TP careers with beyond-the-classroom insight into the real-world practice of TP by pairing them with corporate TP leaders.

This rare “insider” look into how TP policies are designed and administered gives our future Tax/TP professional mentees a balanced and informed view of a multinational corporation’s priorities and operations as they begin their career journeys.

Corporate mentors have the opportunity to share their wisdom and experience and thereby foster the development and enhancement of the TP profession.

To further slake everyone’s thirst for greater knowledge, mentors and mentees are invited to join a capstone exercise at the end of the mentoring relationship, for a sophisticated case study and networking cocktail reception.

There is no cost to the students or mentors to participate in TP C2B. Willingness to learn and share the complexities of the evolving TP field is the only pre-requisite.
Six pairs of mentors and mentees participated in the first-year pilot program.

Mentees have had enriching and unique opportunities to learn about TP practices in major multinational companies.

Mentors have enjoyed sharing their “inside” perspective and teaching law students the art of applied TP.

The program successfully met ABA’s goals and expectations despite the logistical difficulties that students and mentors faced due to the pandemic.

The program will culminate with the Capstone at the ABA Tax Section’s 2021 Virtual May Meeting, during which mentee teams will present their analyses of complex legal and economic issues presented by the Tax Court’s 2017 *Amazon.com v. Commissioner* decision.
Overall Structure and Timetable

TP C2B has a two-stage structure—

1. At Stage 1, **each corporate TP practitioner is matched with 1-2 students** (law or LLM students, or Masters of Taxation / Economics students), **periodically engages with the student(s)**, and includes the student(s) in certain team discussions and/or projects over the course of the academic year.

2. Stage 2 involves a **sophisticated case study exercise** offered on a Thursday afternoon **in conjunction with the ABA Tax Section May Meeting**. The students and practitioners are invited to participate alongside TP lawyers and economists in a friendly “mock debate” followed by a networking cocktail reception.

**Timetable**

The program **kicks off on October 1** and **culminates in mid-May** of the following year. Every summer, a new cohort of C2B entrants will be selected and assigned to mentors. All TP C2B interactions are expected to be remote/digital unless both parties decide otherwise.
Mentors’ Roles and Responsibilities

**Criteria:** Every Mentor must be a full-time member of a corporate tax/transfer pricing team.

**Assignment:** Mentors are assigned 1-2 mentees who are enrolled in full-time degree programs (LLM, MS Taxation or Economics) at reputable universities. Each Mentor/Mentee engagement runs for a minimum of one academic year and a maximum of two academic years.

**Cadence:** Mentors are expected to provide their Mentees with meaningful guidance and access/exposure to select team discussions or projects with some regular cadence (1x month).

**Content:** Mentors have complete authority/autonomy as to what meetings and content to share with their Mentee(s). Suggested engagement topics are provided in the Appendix.

**No Obligation:** Mentees are not interns; TP C2B is not a formal or informal employment contract between the Mentor’s company and the Mentee or his/her educational institution.

**Oversight:** An ABA TP Committee member acts as the Mentor’s program liaison, checking in with the Mentor at least quarterly to ensure that the program is proceeding smoothly.

**Standard of Conduct:** Trust, good faith and responsible actions by both parties are expected behaviors.
Mentee Selection and Responsibilities

**Criteria:** Every Mentee must be a full-time student enrolled in a full-time degree program (law, LLM, MS Taxation or Economics) and in good academic standing. Mentees must be quick learners, good communicators and possess a high degree of maturity. Students with prior corporate employment are preferred to those who have never worked.

**Application Materials:** Prospective mentees should submit a resume and cover letter by email to niraja.Srinivasan@nera.com and estevens@capdale.com no later than September 15.

**Selection Process:** Mentee applications are screened by the ABA TP Committee. Selected applicants are matched with in-house practitioner Mentors, as available.

**Oversight:** An ABA TP Committee member acts as the Mentee’s program liaison, checking in with the Mentee mid-year to ensure that the program is proceeding smoothly.

**Standard of Conduct:** The program is a valuable asset for Mentees throughout their careers, and selected students will fully understand the responsibility of engaging with a large multinational corporation’s transfer pricing function and maintaining cordiality and confidentiality. Trust, good faith and responsible actions by both parties are expected behaviors.
The **Capstone Exercise** is held in conjunction with the ABA Section of Taxation May Meeting, typically held in person in Washington, DC. It will consist of—

1. **Case study exercise** involving a *sophisticated, realistic TP fact pattern* in which TP C2B students and willing practitioners will participate alongside TP lawyers and economists in a *friendly “mock debate” or analytic exercise* that challenges the students to apply not only the knowledge they’ve gained in the classroom but also the insights into corporate TP practice acquired through their mentoring relationships.

2. **Cocktail reception** at which case study participants can *cultivate their professional networks*, reconnect with old friends, and make new ones.