TWO-YEAR LL.M. WITH CERTIFICATE IN LEGAL ENGLISH

We are currently not accepting applications for the Two-Year LL.M. with Certificate in Legal English program for the 2026-27 academic year.

The Two-Year LL.M. with Certificate in Legal English program was established in 2008 and is the first of its kind in the United States. Designed for foreign-trained lawyers, the program offers students a more comprehensive LL.M. experience than is possible with a one-year LL.M. program. Students complete their LL.M. coursework over four semesters of study, allowing them to integrate the Legal English curriculum into their LL.M. program and focus on a specific area of law more intensively. The Two-Year LL.M. program also allows students more time to complete requirements for a Certificate of Specialization (https://curriculum.law.georgetown.edu/llm/llm-certificate-programs/), and fulfill coursework requirements to become eligible for the New York Bar Exam (http://www.law.georgetown.edu/academics/academic-programs/graduate-programs/us-bar/New-York-Bar-Examination.cfm).

The Two-Year LL.M. program at Georgetown Law is unique because students begin the program as members of the LL.M. class. In the first year, students take required courses in the Legal English curriculum along with a limited number of courses from the LL.M. curriculum. After the first year of study, students in the Two-Year LL.M. program can spend the summer between their LL.M. years continuing their legal studies in a number of ways, including working in internships, taking classes in the Georgetown London Summer Program (https://www.law.georgetown.edu/academics/transnational-programs/), or participating in the LL.M. Summer Experience (http://www.law.georgetown.edu/academics/academic-programs/graduate-programs/foundations/). In the second year, students select all of their own classes from our extensive LL.M. curriculum, with over 300 graduate course offerings.

All classes in both years of the program, including the Legal English classes, are taught at Georgetown Law by Georgetown Law faculty and Legal English faculty (p. 6) who either have a Ph.D. in Linguistics, a J.D., or both.

Courses in the first year of the program may include:

- Legal English I: Case Reading & Analysis (https://curriculum.law.georgetown.edu/course-search/?keyword=LAWG+3086+00)
- Legal English II: Case Reading & Analysis (https://curriculum.law.georgetown.edu/course-search/?keyword=LAWG+3088+00)
- Fundamentals of Legal Writing I
- Fundamentals of Legal Writing II (https://curriculum.law.georgetown.edu/course-search/?keyword=LAWG+3089+00)
- Introduction to U.S. Legal Systems (https://curriculum.law.georgetown.edu/course-search/?keyword=LAWG+978+00)
- U.S. Legal Research, Analysis, and Writing (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW%20844%20v09)
- Introduction to U.S. Constitutional Law (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW+730+01&srcdb=201819)
- Professional Responsibility (https://curriculum.law.georgetown.edu/course-search/?keyword=LAWG+361)
- Drafting Contracts (https://curriculum.law.georgetown.edu/course-search/?keyword=LAWG+160)
- One or two elective LL.M. classes

Contact Information
To learn more, please contact the Office of Graduate Admissions (https://www.law.georgetown.edu/admissions-aid/graduate-admissions/).

Check out the Georgetown Legal English Blog (https://www.google.com/url/?q=https://legalenglish.georgetown.domains/&source=gmail-imap&ust=1710194707000000&usg=AOvVaw0uHi3ejBoj1DSZvKv2K4md) for more information about the Two-Year LL.M. program, its faculty, and Legal English at Georgetown Law.

Below is a list of courses that are currently offered or have previously been offered to students enrolled in Georgetown's Two-Year LL.M. program with Certificate in Legal English for Foreign-Trained Lawyers.

Search LL.M Two-Year Extended LL.M. with a Certificate in Legal English for Foreign Law Graduates Courses (https://curriculum.law.georgetown.edu/course-search/?program=program_91)

LAW 978 v02 Introduction to U.S. Legal Systems (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 978 v02)
LL.M. Course | 2 credit hours
This course introduces students to the basic conceptual framework of United States law, the dynamics of law classrooms in the United States, and the role of lawyers in the United States. Students will learn about the United States legal system, common law reasoning, statutory construction, constitutional law, and contemporary legal issues in the United States. In so doing, they will acquire study and professional skills that will equip them for future success.

Mutually Excluded Courses: Students may not receive credit for both this course and Foundations of American Law.

Note: This course is graded honors-pass-fail and is only open to foreign-educated LL.M. students (i.e., those students who do not have a U.S. J.D. degree).

LAW 3112 v00 Academic and Professional Development Seminar (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3112 v00)
LL.M. Seminar | 1 credit hour
In this class, students will develop an Academic and Professional Development Plan (APDP). In interactive seminars addressing a series of topics related to the students' academic and professional careers, students will develop a comprehensive plan for their LLM degree and professional paths. Working with faculty and administrators, students will build their APDP throughout the semester.

The final draft of the APDP will be due at the end of the semester.

Note: This class is mandatory for, and restricted to, to students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 2058 v00 Academic Legal English I (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2058 v00)
LL.M. Seminar | 6 credit hours
Academic Legal English is a required course for students enrolled in the Two-Year LL.M. Program. This year-long course is designed to help prepare students for the linguistic and intellectual demands of LL.M. study at a law school in the U.S. The course focuses on enhancing students' language proficiency in the areas of listening, speaking, reading, and writing, with particular emphasis on developing language skills for both understanding legal texts (e.g., judicial opinions, law review articles, and court documents) as well as producing legal texts (e.g., case briefs, "issue spotter" exam answers, and academic papers). Throughout the academic year, students will work closely with course instructors and receive extensive, individualized feedback on their skills development.

Note: This class is mandatory for, and restricted to, to students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 2058 v01 Academic Legal English I: Special Topics (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2058 v01)
LL.M. Seminar | 2 credit hours
This course, which is designed to help you succeed in U.S. academic legal contexts, focuses on oral communication skills, grammar skills, and professional language skills. To accomplish these goals, your professor, who has an extensive background in multilingual communication pedagogy, guides you through a variety of experiential learning situations common to U.S. legal studies. Our methods include one-on-one, small-group, and large-group practice in-class, in addition to experiences outside of class.

Note: This class is mandatory for, and restricted to students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on a pass/fail basis.

LAW 2092 v00 Academic Legal English II (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2092 v00)
LL.M. Seminar | 6 credit hours
Academic Legal English is a required course for students enrolled in the Two-Year LL.M. Program. This year-long course is designed to help prepare students for the linguistic and intellectual demands of LL.M. study at a law school in the U.S. The course focuses on enhancing students' language proficiency in the areas of listening, speaking, reading, and writing, with particular emphasis on developing language skills for both understanding legal texts (e.g., judicial opinions, law review articles, and court documents) as well as producing legal texts (e.g., case briefs, "issue spotter" exam answers, and academic papers). Throughout the academic year, students will work closely with course instructors and receive extensive, individualized feedback on their skills development.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 2092 v01 Academic Legal English II: Special Topics (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2092 v01)
LL.M. Seminar | 2 credit hours
This course, which is designed to help you succeed in U.S. academic legal contexts, focuses on oral communication skills, grammar skills, and professional language skills. To accomplish these goals, your professor, who has an extensive background in multilingual communication pedagogy, guides you through a variety of experiential learning situations common to U.S. legal studies. Our methods include one-on-one, small-group, and large-group practice in-class, in addition to experiences outside of class.

LAW 2062 v01 Advanced Legal and Scholarly Writing (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2062 v01)
LL.M. Seminar | 1 credit hour
This section of Advanced Scholarly and Legal Writing is an elective course for students enrolled in the Two-Year LL.M. Program. The course guides students through the linguistic and intellectual demands of necessary writing skills for an LL.M. degree in the United States. Our method includes (1) analysis of authentic legal texts, (2) a focus on writing strategies (e.g., organizational strategies, stylistic choices, and accurate production of complex grammatical structures), and (3) use of a personalized writing process (e.g., outlining, researching, drafting, revising, and editing) in order for students to produce legal texts law students likely need to produce in law school. Throughout the course, students will work closely with course instructors and receive extensive, individualized feedback on their skills development. This course builds on the writing skills acquired in the Fundamentals of Legal Writing II course.

Note: This course is graded on a pass/fail basis. Students enrolling in this section of Advanced Legal and Scholarly Writing must receive professor permission to enroll. Please email Prof. Heather Weger at Heather.Weger@georgetown.edu for more information. This course is only open to students enrolled in the Two-Year LL.M. Program.

LAW 3061 v00 Discussion Skills for International Lawyers (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3061 v00)
LL.M. Seminar | 2 credit hours
Discussion Skills for International Lawyers is required for students in the Two-year LL.M. Program. This semester-long course will focus on speaking and listening skills necessary to succeed in law classes in the United States, and students will complete a variety of assignments that will help develop their oral communication skills to participate in class. At the beginning of the semester, students will be evaluated on their oral communication skills and will be provided with an individualized pronunciation plan that address problematic sounds and intelligibility issues unique to each person. Thereafter, class time will be spent working on the articulation of individual sounds, word and sentential stress, and intonation. Students will also practice listening strategies to aid in the comprehension of a variety of American English accents they will likely encounter in the U.S. Finally, students will read texts related to current legal topics and practice the essential skills of being a good discussion facilitator and participant in a seminar class setting.

Note: This class is restricted to students enrolled in the Extended LL.M. with Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 3061 v02 Discussion Skills for International Lawyers (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3061 v02)
LL.M. Seminar | 2 credit hours
Lawyers, regardless of their practice area, need to be able to negotiate and communicate effectively—to resolve disputes, make deals, solve problems, promote the public interest, persuade judges, juries, bosses, and colleagues, and assist clients in navigating legal systems.

By combining theory and practice, this class aims to improve both the conceptual understanding of the negotiation process and the effectiveness as a negotiator so that students can achieve better outcomes. Drawing on research from multiple disciplines (law, business, psychology, etc.), the readings and lectures will provide the students with useful theories and frameworks to help you analyze negotiation situations intelligently and choose effective strategies. A significant portion of class time will be spent engaged in negotiation simulations that will give students the opportunity to develop their negotiation skills and confidence. We will debrief these exercises together to help them gain awareness of their own behavior as a negotiator and to learn what works, what doesn't, and why. We will also discuss any potential language and/or miscommunication issues due to language as all of the students learned English as a second (or later) language.

Recommended: LAW 3086: Legal English I and LAW 2058: Academic Legal English I

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on a pass-fail basis.

ATTENDANCE IS MANDATORY AT ALL CLASS SESSIONS. Enrolled students must be in attendance at the start of the first class session in order to remain enrolled. Waitlisted students must be in attendance at the start of the first class session in order to remain eligible to be admitted off the waitlist. All enrolled students must attend each class session in its entirety. Failure to attend the first class session in its entirety will result in a drop; failure to attend any subsequent class session in its entirety may result in a withdrawal. Enrolled students will have until the beginning of the second class session to request a drop by contacting the Office of the Registrar; a student who no longer wishes to remain enrolled after the second class session begins will not be permitted to drop the class but may request a withdrawal from an academic advisor in the Office of Academic Affairs. Withdrawals are permitted up until the last class for this specific course.

LAW 160 v06 Drafting Contracts (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 160 v06)
LL.M Seminar | 2 credit hours
This class is an introduction to the drafting, interpretation, and negotiation of contracts governed under U.S. law. It is intended both for students who have experience working with contracts in their home legal system and students who are entirely new to contracts. Whereas a class on "contract law" may focus on judicial opinions about contract enforcement, in this class we will primarily work with contracts themselves. We will explore the various components that are common to all U.S. contracts, as well as elements that are unique to specific transaction types.

Among other matters, we will learn about provisions that govern representations, covenants, closing conditions, indemnification, and dispute resolution. Because no contract is ever negotiated a vacuum, we will also focus on elements of the lawyer's role in contract negotiation. These include issue-spotting, summarizing issues for clients in clear and concise language, and meeting the expectations (both substantive and professional) of law firm clients and partners.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. Professor Permission is required to enroll in this course.

LAW 3087 v00 Fundamentals of Legal Writing I (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3087 v00)
LL.M. Seminar | 2 credit hours
Fundamentals of Legal Writing is a required course for students enrolled in the Two-Year LL.M. Program that helps prepare students for the linguistic and intellectual demands of LL.M. study in the United States. Specifically, through analysis of legal texts, students will enhance language skills essential for producing persuasive and coherent legal writing, whether professional or academic. This course will focus on writing strategies (e.g., organizational strategies, stylistic choices, and accurate production of complex grammatical structures) that are characteristic of the legal texts that law students need to produce for law school courses such as USLRAW. To develop these writing skills, students will analyze samples of legal memorandum and other secondary sources. Throughout the course, students will work closely with course instructors and receive extensive, individualized feedback on their skills development.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on a pass/fail basis.

LAW 3089 v00 Fundamentals of Legal Writing II (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3089 v00)
LL.M. Seminar | 3 credit hours
Fundamentals of Legal Writing II is a required course for students enrolled in the Two-Year LL.M. Program that helps prepare students for the linguistic and intellectual demands of LL.M. study in the United States. Specifically, through analysis of authentic legal texts, students will enhance language skills essential for producing persuasive and coherent scholarly academic legal texts. This course will focus on writing strategies (e.g., organizational strategies, stylistic choices, and accurate production of complex grammatical structures) that are characteristic of legal texts law students likely need to produce in law school. Law review articles and other secondary sources provide the primary content for skills development. Throughout the course, students will work closely with course instructors and receive extensive, individualized feedback on their skills development.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on a pass/fail basis.

LAW 2029 v00 Introduction to Torts (Two-Year Program) (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2029 v00)
LL.M. Course | 3 credit hours
This course will introduce students to the American law of torts. It will focus first on negligence, and explore five major areas: duty, breach of duty, scope of liability, affirmative defenses and damages. It will then use product liability law as an example of the imposition of strict tort liability.

Note: This course is only open to foreign-trained LL.M. students (i.e. those students who do not have a U.S. J.D. degree).

LAW 730 v01 Introduction to U.S. Constitutional Law (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 730 v01)
LL.M Course | 2 credit hours
This course surveys landmark constitutional cases in their social and cultural context. The first half of the course focuses on how the U.S. Constitution affects the fundamental structure of American government. The second half of the course will focus on individual rights, with particular emphasis on equal protection and substantive due process. Emphasis will be placed on the distinguishing features of common law method, and students will use close reading techniques to identify the defining discourse characteristics of the U.S. judicial opinion.

Note: This class is restricted to students enrolled in the Two-Year LL.M. with a Certificate in Legal English.

LAW 978 v00 Introduction to U.S. Legal Systems (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 978 v00)
LL.M. Course | 2 credit hours
This course introduces students to the institutions, methods, and practices at the core of the American common-law legal system. During the first half of the course we will focus on the Judicial Branch of the Government. We will examine the structure and boundaries of judicial power; the procedural mechanisms through which that power is exercised; and the ways in which common-law courts make (or decline to make) law. We will pay close attention to the political and social contexts in which the cases that we study arise, and we will consider how changing contexts affect the judicial decision-making process. During the second half of the course, we will turn our attention to the Legislative Branch of the Government, with special attention to problems of statutory construction. We will examine the tools—both legal and linguistic—that common-law courts employ when called upon to determine the proper interpretation of a statute.

Mutually Excluded Courses: Students may not receive credit for both this course and Foundations of American Law.

Note: This course is graded honors-pass-fail and is only open to foreign-educated LL.M. students (i.e., those students who do not have a U.S. J.D. degree).

LAW 978 v01 Introduction to U.S. Legal Systems (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 978 v01)
LL.M. Course | 2 credit hours
This course introduces students to the institutions, methods, and practices at the core of the American common-law legal system. During the first half of the course we will focus on the Judicial Branch of the Government. We will examine the structure and boundaries of judicial power; the procedural mechanisms through which that power is exercised; and the ways in which common-law courts make (or decline to make) law. We will pay close attention to the political and social contexts in which the cases that we study arise, and we will consider how changing contexts affect the judicial decision-making process. During the second half of the course, we will turn our attention to the Legislative Branch of the Government, with special attention to problems of statutory construction. We will examine the tools—both legal and linguistic—that common-law courts employ when called upon to determine the proper interpretation of a statute.

Mutually Excluded Courses: Students may not receive credit for both this course and Foundations of American Law.

Note: This course is only open to foreign-educated LL.M. students (i.e., those students who do not have a U.S. J.D. degree).

LAW 721 v00 Law, Society, and Culture (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 721 v00)
LL.M. Seminar | 2 credit hours
Note: This class is restricted to students enrolled in the Two-Year (Extended) LL.M. with Certificate in Legal English for Foreign-Trained Lawyers.

LAW 3086 v00 Legal English I (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3086 v00)
LL.M. Seminar | 4 credit hours
Legal English is a required course for students enrolled in the Two-Year LL.M. Program. This two-semester course prepares students for the linguistic and intellectual demands of LL.M. study at a law school in the United States. The course focuses on enhancing students' language proficiency in the areas of listening, speaking, reading, and writing, with particular emphasis on developing language skills for both understanding legal texts (e.g., judicial opinions, court documents) as well as producing legal texts (e.g., case briefs, course outlines, "issue spotter" exam answers). Throughout the academic year, students work closely with faculty and receive extensive, individualized feedback on their skills development.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 3088 v00 Legal English II (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3088 v00)
LL.M. Seminar | 3 credit hours
Legal English is a required course for students enrolled in the Two-Year LL.M. Program. This two-semester course prepares students for the linguistic and intellectual demands of LL.M. study at a law school in the United States. The course focuses on enhancing students' language proficiency in the areas of listening, speaking, reading, and writing, with particular emphasis on developing language skills for both understanding legal texts (e.g., judicial opinions, court documents) as well as producing legal texts (e.g., case briefs, course outlines, "issue spotter" exam answers). Throughout the academic year, students work closely with faculty and receive extensive, individualized feedback on their skills development.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 3079 v00 Oral Communication Skills I (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3079 v00)
LL.M. Seminar | 1 credit hour
Oral Communication Skills I is required for students in the Two-year LL.M. Program. This fall semester course will focus on speaking and listening skills necessary to succeed in law classes in the United States, and students will complete a variety of assignments that will help develop their oral communication skills to participate in class. At the beginning of the semester, students will be evaluated on their oral communication skills and will be provided with an individualized pronunciation plan that addresses problematic sounds and intelligibility issues unique to each student. Thereafter, class time will be spent on discourse-level skills, such as presenting, debating, negotiating, and discussing legal topics. Students will also practice listening strategies to aid in the comprehension of a variety of American English accents they will likely encounter in the U.S.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 3080 v00 Oral Communication Skills II (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3080 v00)
LL.M. Seminar | 1 credit hour
Oral Communication Skills II is required for students in the Two-year LL.M. Program. This spring semester course complements Legal English II, and will focus on speaking and listening skills that legal professionals encounter in and out of the courtroom. Throughout the semester, students will study courtroom discourse and procedure. They will have the opportunity to talk with guest speakers, which may include a judge, a prosecutor, a criminal defense attorney, and/or a police officer. Students will also visit the Superior Court of the District of Columbia and the Supreme Court of the United States.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 861 v00 Presentation Skills for International Lawyers (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 861 v00)
LL.M. Seminar | 1 credit hour
The purpose of the course is to give to the students tools to improve their public speaking and oral presentation skills in English in a law-related context. To achieve this goal, the class will analyze how to build and deliver an effective presentation. Each student will engage in several presentation exercises, will be filmed and will receive feedback from the professor and from other students.

The expectation is that by the end of the semester, students will have reviewed and practiced key skills that support the effective preparation and delivery of informative and persuasive presentations on law-related topics. After taking this class, students should know how to adapt a topic to an audience, select information, structure and deliver a presentation, with emphasis placed on connecting with the audience.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 3115 v00 Principles of U.S. Financial Regulation (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3115 v00)
LL.M. Course | 2 credit hours
As the global financial system has grown increasingly sophisticated and interconnected, U.S. financial regulation also has become more complex and layered. This course will introduce students to the foundations of the U.S. financial regulatory system and explore how regulation has developed over time.

The course will include an overview of the structure of financial regulation in the U.S. and discuss the history and purpose of the relevant agencies' authorities and missions. In particular, using the most recent global financial crisis and the subsequent regulatory response as examples, the course will address the ability of the Federal financial regulators to address systemic risks. As part of this analysis, we will examine how effective financial regulation can contribute to systemic stability, consumer and investor protection, market efficiency, the prevention of financial crime, and more. In addition, the course will consider remaining potential sources of failure in the U.S. financial regulatory system and how these weaknesses could be addressed.

Note: This class is only open to foreign-educated LL.M. students (i.e., those students who do not have a U.S. J.D. degree).

LAW 2026 v01 Professional Responsibility Law in the United States (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 2026 v01)
LL.M. Course | 2 credit hours
This course provides a practical and practice-oriented approach to the ethical, moral, and social issues that lawyers deal with in the practice of law. The primary objectives are to prepare students to recognize ethical problems when they arise; to identify the applicable authorities – in particular the rules of professional conduct – that are most likely to bear on the matter; and to arrive at a sound resolution. Necessary to these ends will be consideration of the ways in which the ethics rules address the often competing interests involved: those of clients, opposing parties, non-parties, the justice system as a whole, and lawyers themselves.

Class discussions will focus primarily on the American Bar Association (ABA) Model Rules of Professional Conduct and the ABA Model Code of Judicial Conduct. Because disciplinary matters are largely the responsibility of state supreme courts, most of the cases we will discuss arise under the ethics rules adopted by individual states (which are often based on, but not always identical to, the ABA Model Rules). We will also discuss a limited number of federal cases that implicate ethical issues, including the recusal of judges and First Amendment considerations. In addition, specific attention will be focused on how to think critically within the framework of the Multistate Professional Responsibility Examination (MPRE).

Although particular attention will be placed on the ABA Model Rules, MPRE and other authorities that govern the resolution of ethical issues, some attention will be paid to putting the subject in a setting that encompasses both a macroscopic view of the role of lawyers in society and a more earth-bound understanding of the processes by which the professional responsibilities of lawyers are enforced.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. Professor Permission is required to enroll in this course.

LAW 989 v01 Transnational Legal Skills Workshop (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 989 v01)
LL.M. Course | 1 credit hour
This is an intensive, problem based course that explores the role of law in a global context. The problem is one that involves both U.S. and non-U.S. law and forces students to examine how to be effective as lawyers in a dispute that crosses borders. Students will be broken into teams to represent “clients” and to participate in a mock negotiation, arbitration, or court hearing.

Note: Withdrawals are permitted up until the last class for this specific course. A student will be permitted to drop a course that meets for the first time after the add/drop period, without a transcript notation, if a student submits a written request to the Office of the Registrar prior to the start of the second class meeting.

This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 3068 v00 Two-Year LL.M. Program Assembly (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3068 v00)
LL.M. Seminar | 0 credit hours
This course gathers the full Two-Year LL.M. cohort together each week to check in and offer support workshops. Students will receive support, guidance, and academic counseling. Among the topics covered will be: research skills, career and professional development skills, and general advice about the LL.M. The course will also offer excursions to learn about American legal culture in Washington, D.C.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

LAW 844 v09 U.S. Legal Research Analysis & Writing (Two-Year Program) (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 844 v09)
LL.M. Seminar | 2 credit hours
This section of USLRAW provides a comprehensive introduction to US legal writing that is designed exclusively for students in the Two-Year LLM Program.

In the first half of the semester, students will explore US legal discourse through a critical examination of legal resources, research methods, and analytical paradigms. During this first half of the semester, students will meet as a large group with Legal English faculty to review language, form, and rhetorical conventions that US lawyers use in legal writing.

In the second half of the semester, students will meet in smaller groups with adjunct faculty where students will apply what they have learned in the first half of the semester. Each student will do independent legal research and write a legal memorandum. As part of this legal writing project, students will also meet with law librarians to learn more about legal research and citation.

Each student will submit a first draft of the memorandum, and the Legal English faculty and the adjunct faculty will provide written feedback on the first draft. After an individual conference with a faculty member, each student will submit a final draft of the memorandum.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. Program. This course is graded on an honors-pass-fail basis. Students who enroll in this course may not enroll in any other sections of U.S. Legal Research Analysis & Writing.

LAW 3056 v00 U.S. Legal Research Analysis & Writing Workshop (https://curriculum.law.georgetown.edu/course-search/?keyword=LAW 3056 v00)
LL.M. Seminar | 0 credit hours
The *U.S. Legal Research Analysis & Writing Workshop* is a part of the required *U.S. Legal Research Analysis & Writing* class for students enrolled in the Two-Year LL.M. with Certificate in Legal English. In the Workshop, students will have the opportunity to build on the assignments that they are working on in the Class. In addition to providing support for the work in the Class, the Workshop will introduce supplemental material that will help students to deepen their understanding of how U.S. lawyers create and use legal texts.

Note: This class is mandatory for, and restricted to, students enrolled in the Two-Year LL.M. with a Certificate in Legal English. This course is graded on an honors-pass-fail basis.

Benjamin Cheng, J.D.

Professor of Legal English

Course taught: *Academic Legal English: Torts; Academic Legal English: Criminal Procedure*

Benjamin Cheng is a lawyer who has years of experience advising, mentoring, and teaching. Prior to joining the Two-Year LL.M. Program, Professor Cheng worked first in the Office of Graduate Careers, where he administered the Taxation Interview Program and advised domestic and international LL.M. students of many backgrounds. He then worked in the Office of Career Strategy, where he oversaw career advising for a 1L section. In that capacity, he also specialized in advising students from underrepresented and underserved backgrounds as well as international students from all class years. Prior to Georgetown Law, Professor Cheng worked in private practice, where he was an associate at an international law firm. Before law school, he was a strategy consultant for a consulting firm in Boston and then served as an analyst for an international investment bank in New York City.

Professor Cheng received his A.B. in biochemical sciences from Harvard University and a J.D. from the University of Pennsylvania Law School.

John Dundon, J.D.
Professor of Legal English

Courses taught: *Contract Drafting; U.S. Legal Research, Analysis & Writing; Legal English; Introduction to U.S. Constitutional Law*

John Terry Dundon is an attorney and language instructor with experience teaching both English and law in a variety of institutional contexts in the U.S. and abroad. Prior to his teaching career, Professor Dundon practiced as an attorney at the law firms of Fried, Frank, Harris, Shriver & Jacobson LLP, Kirkland & Ellis LLP, and Gibson, Dunn & Crutcher LLP. His practice at all three firms focused on private equity fund formation and management. Professor Dundon also served as a judicial law clerk on the District of Columbia Court of Appeals, and he maintains active bar admission in New York, the District of Columbia, and California.

Professor Dundon received a B.A. in philosophy and French from the University of Virginia, a J.D. from the George Washington University Law School, and an M.A. in applied linguistics from Columbia University. He is currently pursuing a doctorate in sociolinguistics at Georgetown University's Linguistics Department, where his research focuses on language policy, discourse analysis, and the intersections of law and language.

Professor Dundon received a B.A. in philosophy and French from the University of Virginia, a J.D. from the George Washington University Law School, and an M.A. in applied linguistics from Columbia University. He is currently pursuing a doctorate in sociolinguistics at Georgetown University's Linguistics Department, where his research focuses on language policy, discourse analysis, and the intersections of law and language.

Stephen Horowitz, J.D., M.A. TESOL
Professor of Legal English

Professor Stephen Horowitz is an experienced lawyer and linguist who appreciates student-centered teaching and creative ways to integrate legal and language learning. In his prior role as Director of Legal English Programs at St. John's University School of Law (2014-19) he built St. John's Legal English program and also enjoyed writing the St. John's Legal English Blog and developing innovative approaches to helping LLM students improve their language and writing in preparation for the bar exam. He previously worked in the Insolvency group at Stroock & Stroock & Lavan and later went on to create the Bankruptcy Bill cartoon series. Stephen also previously taught English in Kariya City, Japan on the JET Program and subsequently spent time studying law at Waseda University in Tokyo, interning for Japanese lawyers in Tokyo and Nagoya, and teaching English to lawyers in Japan. He is an avid ultimate frisbee player and has played in tournaments all across the U.S. and around the world.

Professor Horowitz received his J.D. from Duke University School of Law, his M.A. in TESOL from CUNY-Hunter College, and his B.A. in History from the University of Pennsylvania. Students are welcome to connect with him on LinkedIn (https://www.linkedin.com/in/stevenwaseda/) and via WeChat (@stevenwaseda).

Julie Lake, Ph.D.
Professor of Legal English

Course taught: *Fundamentals of Legal Writing I & II, Oral Communication Skills in the Law I*

Julie Lake is a linguist who has worked in the Two-Year LL.M. Program and the Center for Legal English at Georgetown Law since July 2015. She assesses the needs of multilingual law students and designs and offers language programming to help this population succeed in law school. Her international teaching experience, spanning over 15 years, includes teaching English for Academic Purposes at the university level in the U.S., offering conversational English classes in Berlin, Germany, and facilitating teacher training courses in the U.S. and Cuba.

In addition to her teaching experience, Professor Lake has a strong research and service background in language processing and curriculum design. Her research portfolio has included pragmatic language processing, reading comprehension, and best practices for needs analyses. Her current strand of research investigates how ESL/ESP pedagogy can use an asset-based approach to create inclusive classroom spaces for all students. To contribute to the English teaching profession, Professor Lake has published articles/book chapters and presented at international and national TESOL and linguistic conferences on various topics. She has also served on the leadership teams for the Washington Area affiliate of TESOL organization and TESOL's Career Path Development Professional Learning Network.

Professor Lake received her B.A. in religious studies from Oberlin College and an M.S. and Ph.D. in applied linguistics from Georgetown University. Students are welcome to connect with her on LinkedIn (https://www.linkedin.com/in/julie-lake-linguist/?trk=public_profile_browsemap).

Heather Weger, Ph.D.
Professor of Legal English

Course taught: *Fundamentals of Legal Writing I & II, Advanced Legal & Scholarly Writing*

Heather Weger is a linguist who joined Georgetown University in 2006 as a writing specialist and the Two-Year LL.M. Program at Georgetown Law in 2018. Professor Weger's classroom experience spans three countries, including the U.S. (where she taught English for Academic Purposes at Georgetown University and Second Language Acquisition courses at American University), Germany (where she taught business

and conversational English classes), and Colombia (where she conducted multiple assessment-training seminars and workshops at the Universidad del Norte).

In addition to her work in the classroom, she maintains a robust service and research platform in the wider TESOL profession. She has presented on numerous topics at international, national, and regional TESOL and linguistics conferences, has served both as Vice President of the Washington Area affiliate of TESOL and co-editor for TESOL's AL Forum newsletter, and is a qualified site reviewer for the Commission on English Language Accreditation (CEA). The author of multiple articles, Professor Weger's research focuses on effective teaching strategies through an asset-based lens that reflects the social and co-constructed nature of language learning and language teaching. Her dissertation focused on the relationship of classroom-constructed motivation and classroom activities.

Professor Weger received her B.A. in literary criticism from Washington University in St. Louis, Missouri, an M.A. in adult and higher education from the University of Oklahoma, an M.A.T. in TESOL and bilingual education from Georgetown University, and a Ph.D. in applied linguistics from Georgetown University.